

A collection of children's drawings and cutouts. The top row includes a pink drawing of a person's head, a white drawing of a person's head with a yellow bow, a green drawing of a person's head with a red bow, and a white drawing of a person's head with a red bow. The middle row features a pink drawing of a person's head with a red bow, a pink drawing of a person's head with a red bow, and a green drawing of a person's head with a red bow. The bottom row shows a pink drawing of a person's head with a red bow, a pink drawing of a person's head with a red bow, and a pink drawing of a person's head with a red bow.

A top-down view of a child with light brown hair, wearing a blue long-sleeved shirt and dark pants, sitting on a green textured mat. The child is surrounded by numerous colorful plastic blocks in various shapes (cubes, rectangles, and L-shapes) in colors like red, yellow, blue, green, and pink. Some blocks are scattered on the mat, while others are being manipulated by the child's hands. The child's right hand is reaching towards a stack of blocks on the right side of the frame.

A close-up photograph of a child's hands interacting with a wooden alphabet board. The board is light-colored wood with recessed slots for letters. Several colorful plastic letter blocks (orange, yellow, green, red, blue) are scattered around and placed within the board's slots. The child is wearing a dark blue long-sleeved shirt. The background is a white, textured rug.



We learn how to
make friends and
work together.



We listen to our bodies
and learn ways to help
us feel calm.



Every child has boundless potential.

Kindergarten here I come...
Ways to support your child's pathway to
kindergarten.



- Play , talk, connect
- Create consistent routines
- Encourage independence
- Read together
- Walk to your new school and enjoy the playground
- Visit a StrongStart to meet other families
- Register for Before & After School Care (if required)

The Greater Victoria School District is located on the traditional
territory of the Lkwungen people.
We acknowledge the Songhees and Esquimalt Nations, on whose
territory we live, learn, and play.
Hay'sxw'qa – thank you.



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